



61304

First P.B.B.Sc. Nursing Examination, Winter 2018
PSYCHOLOGY

Total Duration : Section A + B = 3 Hours

Total Marks : 75

SECTION – A and SECTION – B

- Instructions :**
- 1) Use **blue/black** ball point pen only.
 - 2) **Do not** write anything on the **blank portion of the question paper**. If written anything, such type of act will be considered as an attempt to resort to unfair means.
 - 3) **All** questions are **compulsory**.
 - 4) The number to the **right** indicates **full** marks.
 - 5) Draw diagrams **wherever** necessary.
 - 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
 - 7) **Use** a common answerbook for **all** Sections.

SECTION – A (40 Marks)

1. Short answer question (**any five** out of six) : **(5×5=25)**
 - a) Scope of Psychology.
 - b) Problems in Sensation.
 - c) Learning during health and Illness.
 - d) Factors influencing attitude formation.
 - e) Personality disorders.
 - f) Theories of Emotion.
2. Long answer question (**any one** out of two) : **(1×15=15)**
 - a) Define and state meaning of Forgetting. Explain Forgetting. Discuss Forgetting in health and Sickness.
 - b) Define and state meaning of Conflict. Explain types of Conflicts.

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SECTION – B (35 Marks)

3. Short answer question (**any four** out of five) : (4×5=20)
- a) Mental Retardation.
 - b) Intelligence ability in sickness.
 - c) Significance of Individual difference.
 - d) Understanding the client psychology.
 - e) Concepts of Mental hygiene.
4. Long answer question (**any one** out of two) : (1×15=15)
- a) Define and state meaning of Memory. Explain models of memory in detail.
 - b) Define and state meaning of Motive. Explain Biological and Social needs of Motives.
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 - 3) **All questions are compulsory.**
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 - 7) **Use a common answerbook for all Sections.**

SECTION – A (40 Marks)

1. Short answer question (any five out of six) : (5×5=25)
 - a) What is Inaccurate Perception ?
 - b) What are the factors that influence attitude formation ?
 - c) Enlist the various Branches of Psychology. Explain any 2.
 - d) What is Psychological testing ?
 - e) What are Motives ? How can they be classified ?
 - f) What are the various types of conflicts ?

2. Long answer question (any one out of two) : (1×15=15)
 - a) What are the factors that affect memory ? Explain the Methods to improve memory. (7+8)
 - b) Explain the Nature of personality. Explain the personality changes during illness. (7+8)

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SECTION – B (35 Marks)

3. Short answer question (**any four** out of five) : (4×5=20)
- a) What is Habit and Skill formation ?
 - b) What are the characteristics of perception ?
 - c) What are the various laws of learning ?
 - d) What are the external and internal changes in emotional behaviour ?
 - e) Explain the concept of guidance and counselling.
4. Long answer question (**any one** out of two) : (1×15=15)
- a) Enlist the Factors Influencing Mental Health. Explain Psychological approach in nursing care. (7+8)
 - b) Explain the nature of Thinking. Explain the different types of Thinking. (7+8)
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PSYCHOLOGY

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 - 7) Use a common answerbook for **all Sections**.

SECTION – "A" (40 Marks)

1. Short answer question (**any five** out of six) : (5×5=25)
 - a) Branches of pure Psychology.
 - b) Distraction in attention.
 - c) Errors in perception.
 - d) Emotions in sickness.
 - e) Advantages and disadvantages of habits.
 - f) Forgetting.

2. Long answer question (**any one** out of two) : (1×15=15)
 - a) What is short term memory ? Discuss factors influencing memory.
 - b) What is conflict ? Write its types and explain classification of conflicts according to goals.

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SECTION – "B" (35 Marks)

3. Short answer question (any four out of five) : (4×5=20)
- a) Operant conditioning.
 - b) Classification of stressors.
 - c) Application of Motivation in nursing care.
 - d) Reaction to frustration.
 - e) Uses of Intelligence Test.
4. Long answer question (any one out of two) : (1×15=15)
- a) Define learning, explain learning by conditioning and its educational implications in Nursing.
 - b) Define personality, enlist its theories and explain any one theory.
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First P.B.B.Sc. Nursing, Winter 2015

Psychology

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Section - A & Section - B

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- 7) Use a common answerbook for all sections.

Section "A" (40 Marks)

1. Short answer question (**any five** out of six) : (5x5=25)
 - a) Experimental Method in Psychology.
 - b) Body Mind relationship.
 - c) Classical Conditioning.
 - d) Forgetting.
 - e) Types and uses of Intelligence tests.
 - f) Individual differences.
2. Long answer question (**any one** out of two) : (1x15=15)
 - a)
 - i) Define Perception. 2
 - ii) Explain the factors influencing perception and errors in perception. 6
 - iii) Discuss importance of accurate observation and intelligent reporting in nursing. 7
 - b)
 - i) Define Thinking. 2
 - ii) Describe the types of thinking. 6
 - iii) Explain briefly the favourable elements needed for correct thinking. 7

Section "B" (35 Marks)

3. Short answer question (**any four** out of five) : (4x5=20)
 - a) Defense Mechanisms.
 - b) Factors influencing Mental health.
 - c) Psychosocial development of child.
 - d) Attitude.
 - e) Emotional response to illness.



(1x15=15)

4. Long answer question (any one out of two) :

- (a) i) Define Conflict and Frustration.
- ii) Explain briefly the causes and reactions to frustration.
- iii) Discuss the types of conflicts and how a person can resolve conflicts.
- (b) i) Define personality.
- ii) Describe briefly the types of personality.
- iii) Discuss in detail the personality assessment.

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