

**Second Basic B.Sc. Nursing Examination, Winter  
(Phase - III All Other Remaining UG/PG Course) - 2019  
COMMUNICATION AND EDUCATIONAL TECHNOLOGY**

Total Duration : Section A + B = 3 Hours

Total Marks : 75

**SECTION - A & SECTION - B**

- Instructions :**
- 1) Use **blue/black** ball point pen only.
  - 2) **Do not** write anything on the **blank portion of the question paper**. If written anything, such type of act will be considered as an attempt to resort to unfair means.
  - 3) **All** questions are **compulsory**.
  - 4) The number to the **right** indicates **full** marks.
  - 5) Draw diagrams **wherever** necessary.
  - 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
  - 7) Use a common answerbook for all sections.

**SECTION - "A" (40 Marks)**

1. Short answer questions (any five out of six) : [5 × 5 = 25]
  - a) Barriers to interpersonal relations with patients, families and co-workers.
  - b) Criteria for selection of assessment technique and methods.
  - c) Multiple choice questions.
  - d) Methods and media for communicating health messages.
  - e) Purposes, use and types of Pamphlets & leaflets as printed aids.
  - f) Micro teaching as teaching learning activity.

2. Long answer question (any one out of two) : [1 × 15 = 15]
- Issues for counseling in nursing students and nursing personnel.
  - Group Dynamics in nursing.

**SECTION - "B" (35 Marks)**

3. Short answer questions (any four out of five) : [4 × 5 = 20]
- Principles and maxims of learning.
  - Process recording as a method of individual & group conference.
  - Purpose and use of Microscope as projected aid.
  - Attitude Scales.
  - Explain the Purpose & scope of evaluation.
4. Long answer question (any one out of two) : [1 × 15 = 15]
- Define simulation as a method of teaching. List the purposes of simulation in classroom settings. Discuss the method of simulation as teaching skills used in community settings with example.
  - Discuss steps & techniques in Counseling process? List the tools for collecting information? And describe management of crisis and referral for adolescent who is diagnosed with HIV.

